



greensvilletrust

Greensville

Fulfilling the Trust

*“Sacred education is a God given right of each person that begins prior to birth.
Our mission is to deliver this inalienable right thereby facilitating our ultimate purpose, to know God,
mighty and sublime is He.”*

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1. The Greensville Trust

1.1 Our Vision: *To nurture holistic faith-based communities that have at their heart educational institutions that impart a broad and relevant traditional Islamic curriculum.* This vision is underpinned by the principles of sincerity, excellence and education rooted in practice; binding formal learning to the imperative of action and seeing education as a transformative process and not merely informative.

1.2 Our Aims: We believe our communities can only flourish through promoting authentic Islamic education rooted in the highest tradition of scholarship and this means making learning accessible and relevant to Muslims in contemporary Britain. Our aims are to:

- To establish traditionally inspired modern educational institutions that teach the essential sciences of Islam through the employment of highly qualified teachers
- To provide financial and administrative support to UK based students seeking to attain sacred knowledge in order to nurture home grown teachers of the tradition
- To develop a wide range of religious and educational materials in the English language that assist in the education of Muslims in Britain

1.3 Our Strategy is to maximise impact and widen the circle of benefit so as to encompass entire communities. Our students are thereby encouraged to reach out and engage with the people of their own localities through teaching and lending support to any community based initiative that promotes morality and good practice; again the principle of knowledge rooted in practice.

1.4 Our conviction is that sacred education is a birthright that begins prior to birth. Therefore our approach to education is not limited to any particular age group; as education really is about life long learning, from the cradle to the grave. In recognition of the central role of parents in their children's education we have made one of our primary endeavours the establishment of a nursery facility that joins up early year's education with parenting training and support.

1.5 Our Partners Due to our longstanding involvement within the sphere of classical education here in the UK, the Trust has been able to gain regular access to a network of senior national and international Islamic scholars and has simultaneously built partnerships with educational institutions throughout the length and breadth of the UK.

2. Current Projects

2.1 The Micro-Madrasa

The Micro-Madrasa is an adult institution of Islamic literacy based on a classical Islamic curriculum that is universal in its teachings, sensitive to its modern context and anchored in practice.

Delivered by qualified teachers, who have themselves benefited from some of the foremost scholars of today from across the length and breadth of the Muslim world, the focus is on providing a learning experience that emphasises practice and self transformation. The teaching covers that which is obligatory upon all Muslims to learn, such as Theology, Law and Spirituality, as well as areas of further study that can be found within the corpus of the broader prophetic teachings that help to forge a bonafide Islamic identity and to nurture personalities that function with the best interest of their communities at heart. Our approach has born fruit with several of our students beginning to develop initiatives that we hope will have a positive long term impact upon their communities.

Operating from sites in both Liverpool and Huddersfield the Micro-Madrasa currently serves over 300 students from a wide range of backgrounds. The commitment of students is demonstrated by the fact that they travel from various parts of the North West of England, with some even travelling from as far as Cambridge, London, the North East and the Midlands for the purpose of study.

The Micro Madrasa employs appropriate academic environments alongside the usage of new technologies and innovative teaching methods. For example, classroom based learning is augmented by periodic online sessions, an area Greensville is continually expanding. This modern approach facilitates and enhances knowledge acquisition through improved accessibility and opportunities for distance learning

2.2 Community Outreach

The Micro-Madrasa model is strengthened by a network of partnerships with communities in the Wirral, Lancashire, Yorkshire, London and Surrey. These outreach sessions provide students with a gateway to more structured and committed study offered on the Micro-Madrasa. This gives significant geographical coverage, real grassroots presence and opportunity to grow our provision in the future. Crucially, this arrangement also provides invaluable support to partner organisations both in terms of capacity building and confidence to engage with the wider community.

2.3 The Trodden Path Sacred Retreat

The Trodden Path Sacred Retreat presents over 100 students annually with the opportunity to seek companionship and instructions at the feet of some of the bearers of the prophetic legacy in the modern age. Set in the beautiful surroundings of the Welsh Llyn Peninsula, the Retreat allows students to experience living in a faith-based environment that is guided by the three lofty objectives of Islam; knowledge, spirituality and *da'wah*.

2.4 The Grassroots Network

Consisting of community centred groups and organisations, the purpose of the Grassroots Network is to help shape a coherent national vision for Islamic education, *da'wah* and community activism. The Grassroots Network is also tasked with building the capacity of worthy seedling initiatives to achieve long term viability. Through it, local organisations are connected to a national framework that facilitates the sharing of expertise and resources. Membership to date includes ten organisations from across the UK constituted as registered charities, charitable companies or community associations.

3. Future Projects

3.1 Happy Children Nurseries supports children in their early years of creative learning through language centred spiritual play and endeavours to provide a holistic and loving environment underpinned by classical Islamic teachings. In the early years creative play, language and a nurturing child-centric environment are key factors towards ensuring that children fulfil their seemingly unlimited potential in later years. It is for this reason that we have made them the cornerstones of our philosophy so as to ensure that we fully support the child's spiritual, emotional and intellectual development.

Vision: to provide a traditionally inspired and culturally inclusive nursery focused on creative language centred learning through the medium of 'organic spiritual play.'

- *We declare* that sacred education is about life long learning from the cradle to the grave
- *We recognise* the central role of parents in their children's education
- *We intend* to develop a nursery facility that joins up early year's education with parenting training and support

3.2 Greensville Primary School

Vision: *to nurture children who;*

- *Know God,*
- *Understand the central importance of the Messenger of God ﷺ as the embodiment of the pre-eternal word of God*
- *Are fully equipped to serve Him.*

Knowing God implies specific knowledge required for the fulfilment of the sacred covenant. This is the essence of the Greensville School.

The Messenger of God ﷺ is the means by which God communicates His pre-eternal word to creation. This is made manifest in the Messenger's ﷺ words, actions and character. Understanding his ﷺ importance will lead to love and imitation.

'*Equipped to serve Him*' means that we want to provide them with the necessary religious, academic and social tools that will aid them in the fulfilment of their duty to God, in the optimal manner.

Aims: Our aims are to;

- *Develop the spiritual, intellectual, emotional and physical potential that lies within each child, developing a profundity in each individual that is intrinsically connected to his or her role as the divine representative in the world.*
- *Impart respect and appreciation for all of God's creation.*

Objectives: Our objectives are to;

- *Offer a broad and balanced Qur'an-centred classical curriculum.*
- *Provide a loving, safe, caring and enjoyable spiritual environment that will facilitate each child realising his or her full potential.*
- *Foster prophetic character, a passion for truth and a deep sense of humility in each and every child.*

4. Felicity House

The development of Felicity house is a groundbreaking effort that endeavours to take the work of traditional Islam here in the UK to a new and more secure level. Designed as a hub for the activities of Greensville, the Micro-Madrassa and Happy Children initiatives, the site will also house a beautifully crafted space of sacred activity known as *Light*. It is our firm intention to establish Felicity House as a multi-purpose educational facility that serves to:

- *Accommodate the Happy Children Nursery and the Greensville One Room Schoolhouse*
- *Provide a permanent home for the Liverpool Micro-Madrassa, alongside the capacity to support and expand our regional and national network of Micro-Madrassas*
- *Serve as the Trust's administrative headquarters*
- *Provide a place for spiritual and moral growth and fulfilment for Muslims and non-Muslims*
- *Deliver short courses, workshops, residencies and exhibitions for schools and colleges, public sector agencies and voluntary sector organisations*
- *Provide access to advisory services in order to assist in resolving the educational, cultural and social problems of the Muslim and Non-Muslim community alike*
- *Develop an environment that is sensitive to the needs of new Muslims; offering specially tailored courses and opportunities for socio-religious inclusion and support*

The purchase of a suitable site with the appropriate planning permission (D1 Non-residential institutions) has been completed and the redesign and refurbishment of the ground floor of the project has recently been concluded.

The former St. Mary's Church Hall, that was of recent part of the national Just Learning nurseries, is situated on Northdale Road, in the Wavertree area of Liverpool and is a large property (588 m square) within a site that extends to 0.3 acres. The property has been constructed from brick over two floors beneath a pitched tiled roof and having a concrete intermediate floor. The fenestration to the property comprises of tall windows fitted with double glazed UPVc windows. Overall the property is in very good order having been well maintained and significantly improved by the former owners.

Spaces:

- *'Light' Multi-Function Prayer Space*
- *Lecture theatre*
- *Nursery*
- *Library*
- *Cafe*
- *Gallery*
- *Playground*
- *Islamic Garden*
- *Office Space*
- *Toilets and Ablution Facilities*

5. Costings

The problems associated with renting classroom, lecture and office space (availability, cost, suitability) are becoming increasingly difficult to overcome and are proving to be a great hindrance to our work. We have grown to a point where we need our own dedicated site.

Greensville Trust therefore requires adequate funding to establish Felicity House.

5.1 Project Costs

Projected Costs for Felicity House	Amount £
Phase 1: Freehold Purchase (incl. £80 000 loans)	225 000
Phase 2: Ground Floor Conversion and Refurbishment Costs	168 000
Phase 3: First Floor Conversion and Refurbishment Costs	225 000
Associated costs; incl. Professional Fees, Furniture and Fittings	43 000
VAT	87 200
Total Expenditure	748 200
Income	
Funds Raised	420 000
Total Income	420 000
Shortfall	328 200

5.2 How to help

As someone who values Islamic education and sees the importance of building viable communities and educational institutions that preserve and transmit the prophetic legacy to future generations here in the UK any support that you can offer would be greatly appreciated.

You can donate to Greensville Trust's Felicity House project in the following ways:

Cheque

Payable to 'Greensville Trust' and posted to Greensville Trust, PO Box 157, Sefton Park, Liverpool, L17 3WW.

Please reference the back of your cheque with 'Felicity House' or 'Building Fund'.

Bank Transfer

Bank: NatWest

Account Number: 16124111

Sort Code: 01-01-35

Greensville Trust is a fully registered UK Charity (registration no. 1134323), as well as a registered charitable company (registration no. 5421849), regulated by both the UK Charities Commission, alongside UK company law governing non- profit incorporated bodies. All donations to Greensville Trust are thereby eligible for Government Gift Aid and it would be dearly appreciated if you could also fill in a Gift Aid form when donating.